Xueyang Huang

University of Michigan 440 Lorch Hall, 611 Tappan Avenue, Ann Arbor, MI, 48104 (347)952-0353 • xueyangh@umich.edu

Education

Doctor of Philosophy in Linguistics, University of Michigan, Ann Arbor, MI

Bachelor of Arts in Psychology & Linguistics (high honors). New York University, New York, NY

2024 -

2018 - 2022

- Cumulative GPA: 3.896/4.0; magna cum laude
- Minor in Computer Science
- Honors Thesis title: "Orthography-switching Sentence Processing at a Glance: Investigating the Sentence Superiority Effect and the Transposed-word Effect in Mandarin-English Bilinguals" (Advisor: Liina Pylkkänen, second reader: Alec Marantz)

Relevant Coursework: Neural Bases of Language, Language and Mind, First Language Acquisition, Cognitive Neuroscience, Grammatical Analysis I & II, Advanced Semantics, Machine Learning for Language Understanding, Phonological Analysis, Sound and Language, Language Changes, Cognitive Neuroscience, Developmental Psychology

Publication & Manuscripts

Huang, X., Pylkkänen L. (manuscript, in preparation). The Sentence Superiority Effect and the Transposed-word Effect in Mandarin-English Code-switching: An MEG study.

Conference Presentations

- Huang, X., Pylkkänen L. (2024, May). *The Top Down Role of Grammatical Knowledge during Mandarin-English Code-switching*. Poster presented at the 37th Annual Conference on Human Sentence Processing, Ann Arbor, MI.
- Huang, X. (2023, April). *The Sentence Superiority Effect and the Transposed-word Effect in Mandarin-English Code-switching*. Talk presented at the 17th annual Cornell Undergraduate Linguistics Colloquium (CULC17), Ithaca, NY.
- Huang, X. (2023, April). *The Sentence Superiority Effect and the Transposed-word Effect in Mandarin-English Code-switching*. Talk presented at the 4th Emory Undergraduate Linguistics Conference (EULC4), remote.

Research & Work Experience

Analyzed behavioral results with statistical methods.

ran experiments with participants, collected verbal data.

- Assistant Research Scholar, Neurolinguistics Lab, New York University
 Principal Investigator: Liina Pylkkänen
 Conducted a neurolinguistics research project. Developed an MEG experiment. Recruited ~30 participants arou
 - Conducted a neurolinguistics research project. Developed an MEG experiment. Recruited ~30 participants around NYC; ran MEG experiments and collected brain data. Analyzed brain data with MNE-Python. Preparing for a manuscript.
- *Undergraduate Honors Student*, Neurolinguistics Lab, New York University May 2022 Jan. 2023 Faculty Advisor: Liina Pylkkänen Conducted a psycholinguistics research project on Mandarin-English bilinguals which resulted in an undergraduate honors thesis to fulfill the requirements of the departmental honors program. Designed a behavioral experiment. Developed Chinese-English mixed-language stimuli. Ran a behavioral pilot experiment on Prolific.
- *Undergraduate Research Assistant*, Child Language Lab, New York University Jan. 2020 Jan. 2023 Supervisor: Ioana Grosu; Principal Investigator: Ailis Cournane Worked on a research project about child language acquisition and child counterfactual reasoning development. Attended weekly lab meetings, discussed the details of the experiment, annotated corpus data, tested out the stimuli, recruited participants from nearby elementary school, organizing science events at local language schools,

Undergraduate Papers

• "Exploring Adverbs in Low IP Area and Left Periphery in Mandarin"

Term Paper for Grammatical Analysis II, Fall 2022

Instructor: Stephanie Harves, Richard Kayne

• "An Exhaustive Hypothesis on 'But' in Multiple Constructions in English"

Term Paper for Advanced Semantics, Spring 2022

Instructor: Anna Szabolcsi

• "Predicting Conversational Implicature with Transformer"

Term Group Paper for Machine Learning for Language Understanding, Spring 2022

Instructor: Samuel Bowman

• "Extractive Automatic Summarization of News Articles: A Semantic Weighting Approach"

Term Group Paper for Natural Language Processing, Spring 2022

Instructor: Adam Meyers

• "The Consonantal Change in Modern Shanghainese and its Underlying Sociolinguistic Factors"

Term Paper for Language Change, Fall 2021

Instructor: Gregory Guy

Grants & Awards

Grams & Awarus			
Weinberg Institute for Cognitive Science Graduate Fellowship, University of Michigan	2024		
• Interdisciplinary Concentration in Cognitive Science Fellowship, Georgetown University (declined)	2024		
Annual amount of \$38950 for 5 years			
HSP 2024 Travel Award (Amount: \$400)	2024		
Honors			
Departmental Nominee for the Albert Borgman/Phi Beta Kappa Thesis Prize	2023		
High Honors on Undergraduate Honors Thesis	2022		
University Honors Scholar	2022		
• Dean's List 2018	-2022		

Service

•	Student Volunteer at the Linguistic Society of America Annual Meeting	2024.1
•	Linguistics Colloquium Committee Member at University of Michigan	2024.9 -

Membership in Associations

2023.1–Present
2023.1-Present
2022-Present
2020–Present
2018–2022

Skills

- Python, C, LaTeX, Java, basic R, SPSS, Pytorch, Javascript
- Magnetoencephalography (MEG), MNE-Python, PsychoPy, PCIbex
- Praat, CHILDES CLAN
- Academic writing
- Word, Excel, PowerPoint
- Google services (docs, sheets, slides)

Languages

- Mandarin Chinese (Native)
- English (Fluent)
- Wu Chinese (Native)
- Japanese (Elementary)

Github: https://github.com/xueyangHH